PRAVINYA

Digital Pedagogy for English

Part 3 – Notice

# Digital Pedagogy for Notice

## Indicators - as provided by SCERT

1. Occasions and purposes showing the context details
2. Venue, date, time, salutation, invitation.
3. Programme – persuasive language.
4. Organisation, layout and design.
5. Maintaining brevity.
6. Design and graphics.
7. Rhythm in language (for ads).

## Types of Digital modules available in PLMS

In PLMS, we have two types of Digital modules – Video based (passive modules) and Interactive modules.

You can just play Passive modules like a movie. Students can view and listen to the module, take notes and absorb the content. In such modules, you can pause at different points and interact with students. Also, wherever templates are proposed, you can pause the video and make the students write down the template.

Interactive modules are very useful to create enthusiasm in learning. You can play the interactive and make the students provide the necessary responses.

Here is a Step by Step guide for improving learning and scoring in “Notice”

**☝** Important Tip

You can keep several modules open at the same time so that you can show the students the modules one after another.

## Main Modules for Notice

Digital Pedagogy for English provides a ready reckoner, a topic plan so that you can cover each important discourse even more effectively with the help of the available digital modules. This volume of Digital Pedagogy for English covers Major discourse – <2>

Open this document in your computer and your mobile phone for reference.

**👉**Step 1 – Click Here to Show **Introduction to Notice**. It is a very short video covering introduction to the topic

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Source** | **File type** | **Type of Content** | **Level of Understanding** |
| Introduction to notice | Double click & Play from here directly | Mp4 | Video | Easy |

**👉**Step 2 – **Log into PLMS** from Class 5 > **Go to English**> Select this Module on Notice. This will help students recall the exercises and practice questions on Notice which they might have learnt in lower classes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Source** | **File type** | **Type of Content** | **Level of Understanding** |
| U6A - The Witty Nasruddin -13 Read Notice and answer - RC - Sujaya | Play from PLMS | SCORM | Interactive | Average |

**👉**Step 3 – **Logout of Class 5 and then Log into PLMS from Class 6** > **Go to English**> Select this module on Notice.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Source** | **File type** | **Type of Content** | **Level of Understanding** |
| U5A - Plant A tree - 7 Notice Writing - TEX - Sujaya | Play from PLMS | SCORM | Interactive | Average |

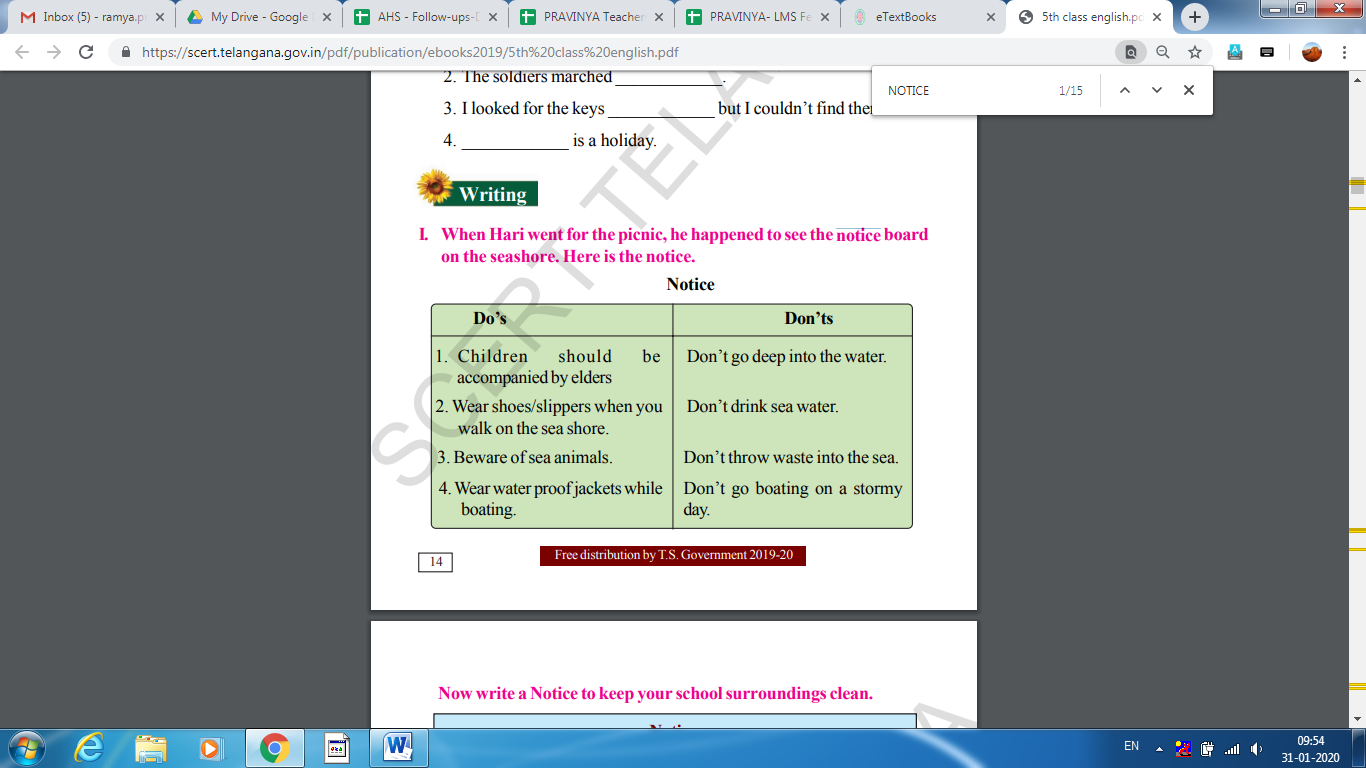
**👉**Step 4 –**Select this interactive on Notice**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Source** | **File type** | **Type of Content** | **Level of Understanding** |
| U5C - Children, Speak up! - 7 Notice - TEX - Sujaya | Play from PLMS | SCORM | Interactive | Average |

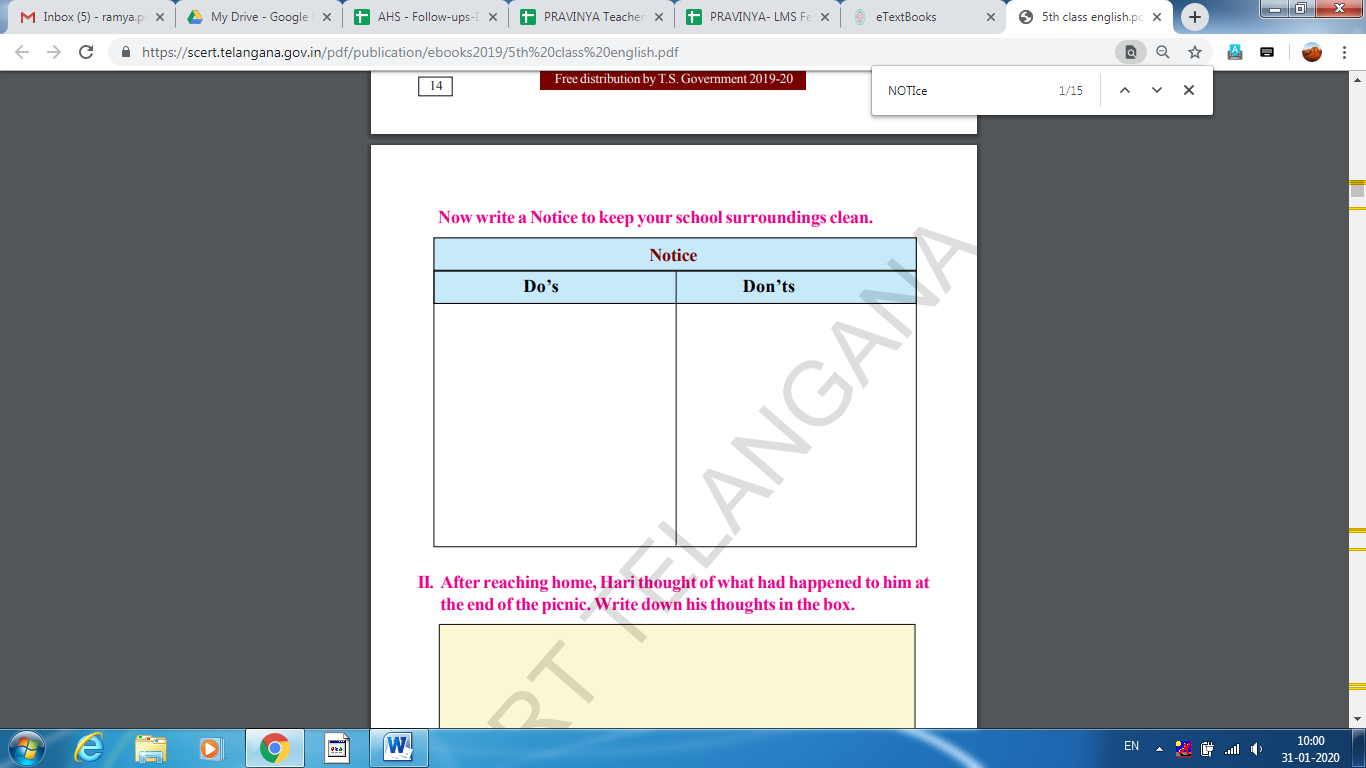
**👉**Step – 5 - Now, the students are ready. Now you can play the video given here. **Click** to play a video on Template for Notice. Encourage students to note down the template.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topic** | **Source** | **File type** | **Type of Content** | **Level of Understanding** |
| Template Notice | Double click & Play from here directly | mp4 | Passive | Easy |

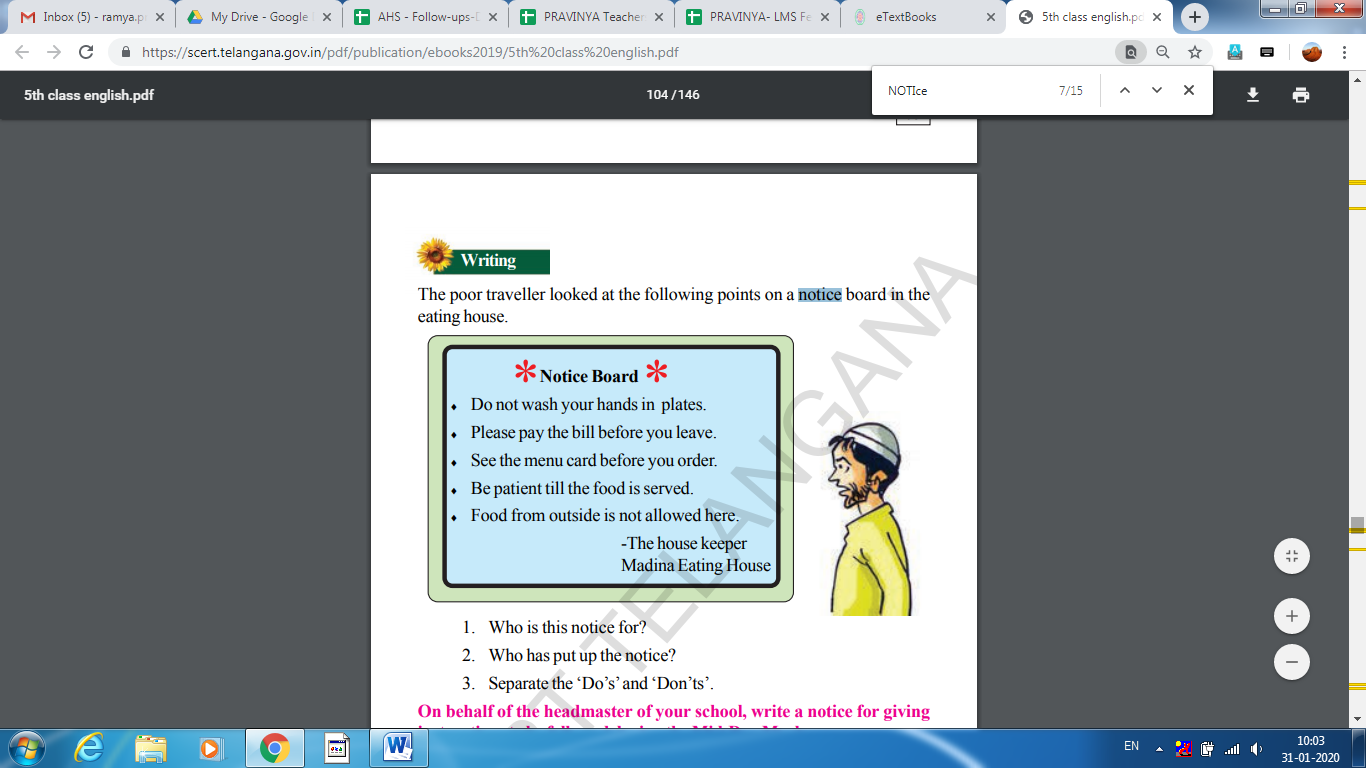
✍Practice questions - Now give the following exercises in increasing order of difficulty for them to practice.

1. 

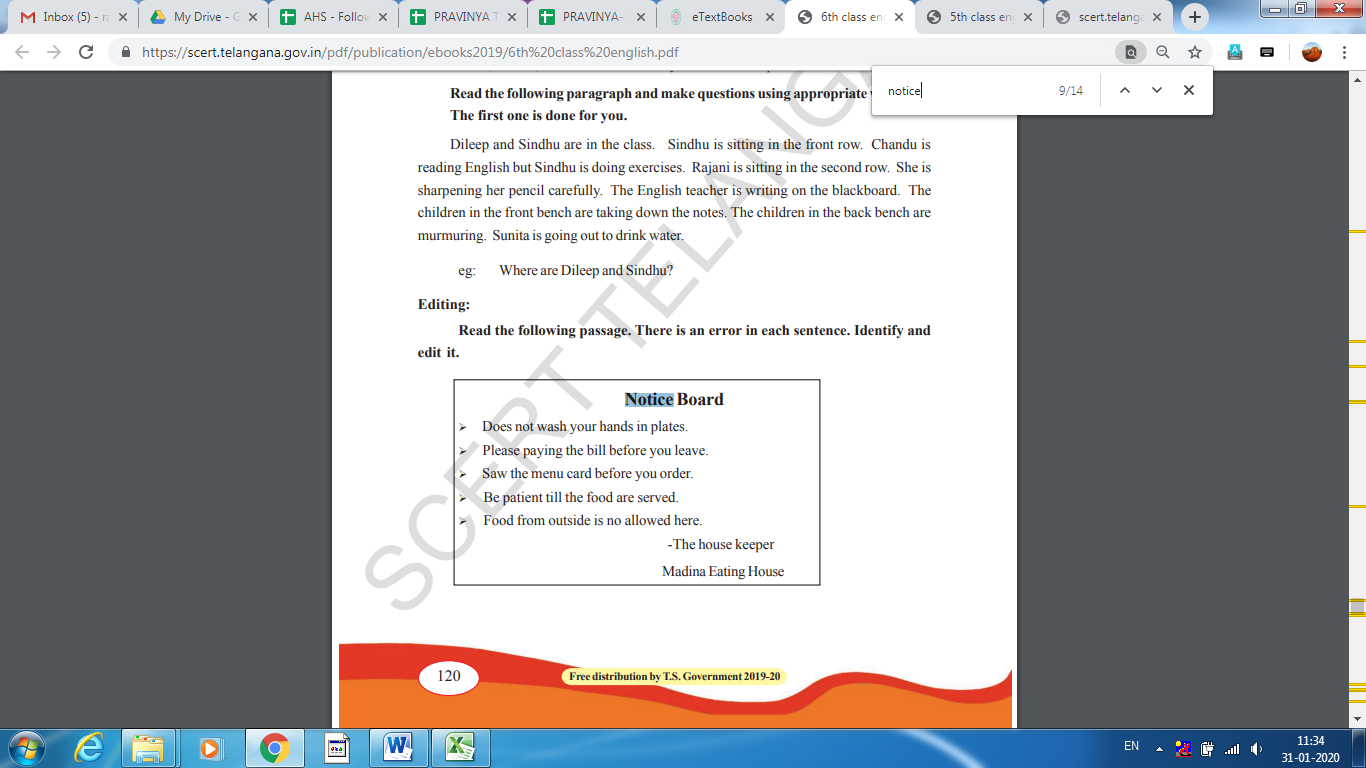
**{Class 5, Let’s be friends The best of friends}**

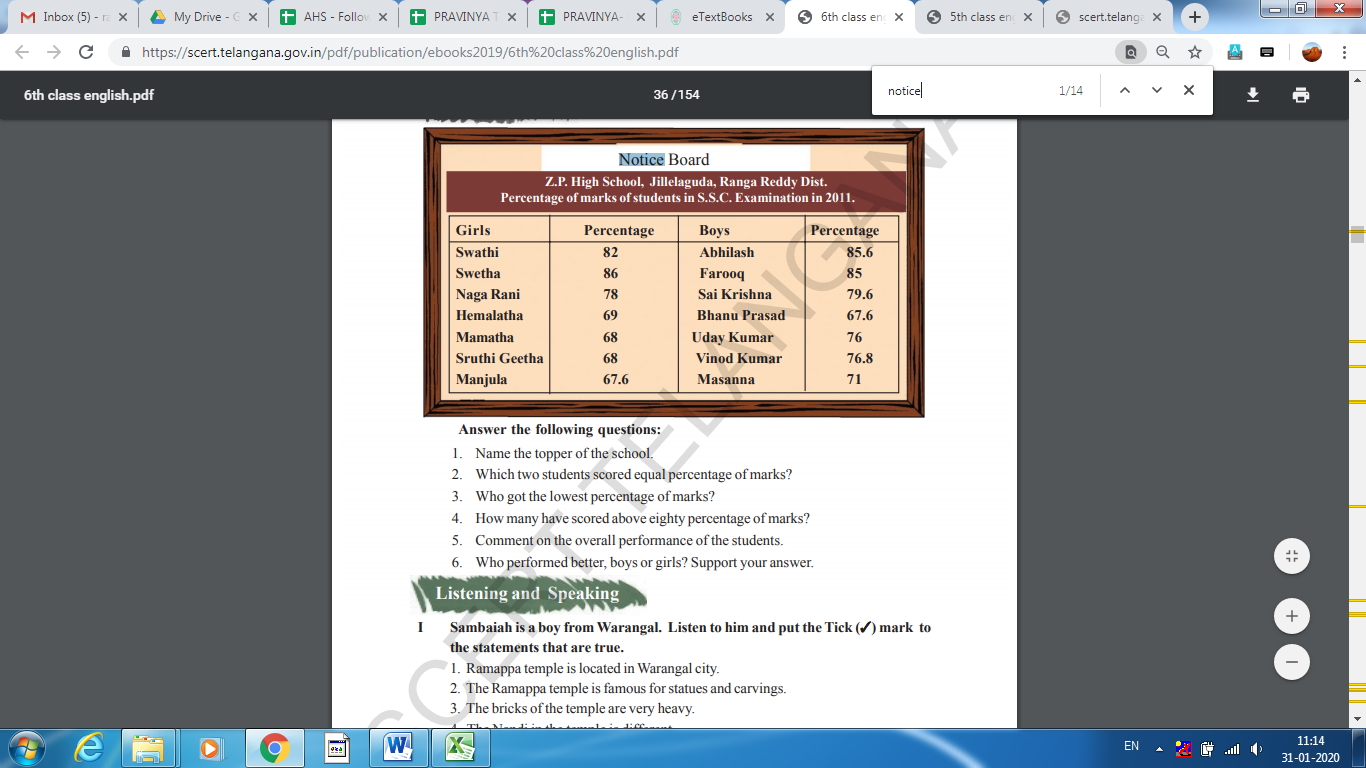
1. 

**{Class 5, Let’s be friends The best of friends}**



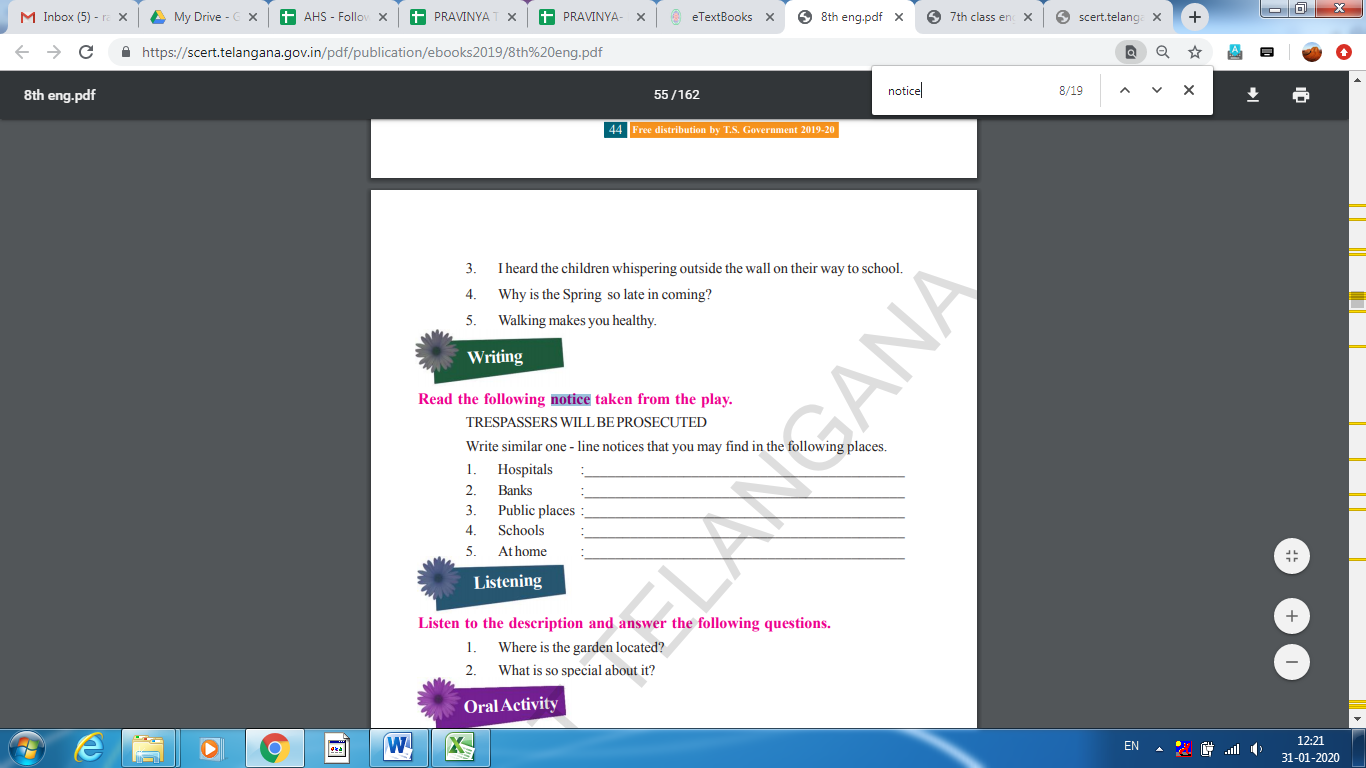
**{Class 5, The Witty Nasruddin}**

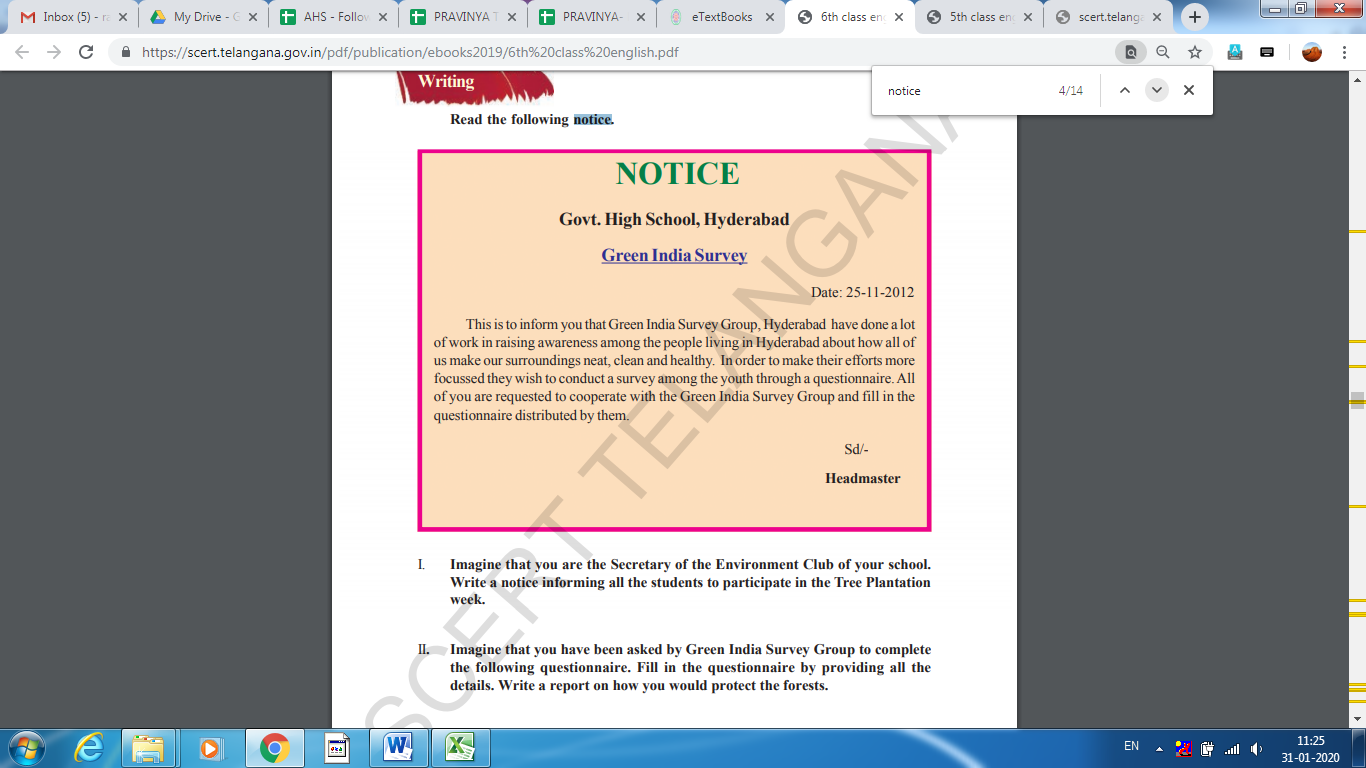
1. 
2. 



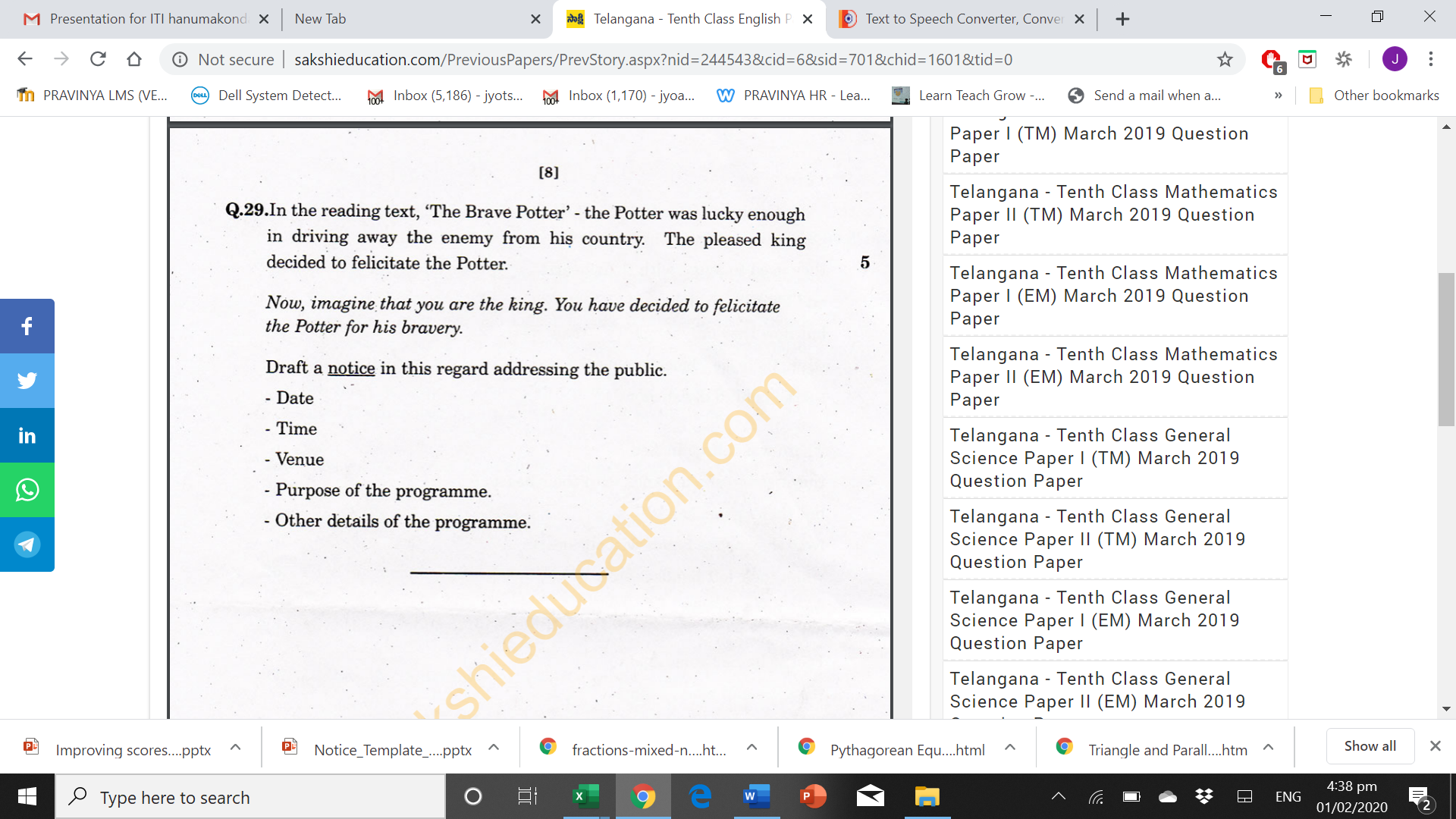
**{Class 6, The Pride of people }**

**{Class 6, Plant a tree}**

1. 

**{Class 6, Plant a tree}**

**{Class 8, The Selfish Giant}**



**{Previous year SSC Paper}**

**☝Tips**

1. Notice, as a discourse, is not covered in the English textbook. Therefore, it is important to revise the understanding using exercises of lower classes.
2. Encourage students to use the template. They will secure at least 40% of the marks allotted to the question if the Organisation, layout and design are accurate